DYSPRAXIA
The Manual You Were Never Given

DYSPRAXIA 2013 CONFERENCE
4-5 October 2013, RENDEZVOUS GRAND HOTEL, AUCKLAND

Registration
REGISTER AND PAY IN FULL BY 21ST JUNE AND SAVE!
We have much pleasure in inviting you to the 6th National Dyspraxia Conference, ‘Dyspraxia – The Manual You Were Never Given’.

Often as parents, caregivers and teachers it would be great to have a “manual” for our children. Unfortunately they don’t come with one. We build and gather the information required to provide the care and educational opportunities they need. People with Developmental Dyspraxia can face extra challenges and require a different approach.

As with our previous conferences, our aim is to provide practical tools and ideas. This will help you to develop your own manual to empower teachers, therapists and parents. We have a range of topics covering all ages from early childhood through to tertiary and embarking in the workforce.

We are delighted and proud to have the following internationally recognised keynote speakers, Professor Amanda Kirby, Sharon Drew, Dr Susan Foster-Cohen, Dr Matt Eggleston and Emma Ratcliff. We are also looking forward to holding our first conference in Auckland.

We anticipate that you will find our 2013 Conference both rewarding and educational. There will be ample time to have questions answered and for sharing ideas and networking both within the Conference programme and also at the Conference Dinner.

We look forward to receiving your registration and having you with us at Conference.

Jacqui Iggo
Conference Chair

Conference Committee: Nicky Hanger, Sue Hammett, Jacqui Iggo, Christine Lake and Frank Sharpe

FRIDAY 4 OCTOBER

8.00am Registration. Tea and Coffee available
9.00am Welcome and Official Opening
9.30am Developing a manual to support those with Dyspraxia.
   Amanda Kirby
10.40am Morning Tea
11.10am So much to do and how best to do it?! – digesting the manual in bite-size pieces.
   Sharon Drew
12.10pm A short manual of mental health conditions commonly associated with Dyspraxia and their treatment.
   Matt Eggleston
12.40pm Lunch and Networking
1.40pm WORKSHOP SESSION ONE – FOUR CONCURRENT SESSIONS
1A Take ten. Sharon Drew
1B Bridging learning gaps using e-learning and ICT tools.
   Danny Bedingfield
1C Successful transitions from pre school to school for students with diverse needs.
   Stephen Macartney
1D Strengthening the will: nurturing the “feeling-will” with rhythm, creativity and movement.
   Laura Hurtado-Roberts
3.10pm Afternoon Tea
3.40pm WORKSHOP SESSION TWO – FOUR CONCURRENT SESSIONS
2A Early indicators of praxis challenges in children with complex developmental profiles.
   Robyn Ritchie and Jan Murphy
2B Pathways to success–managing relationships in all aspects of life – from teens to adulthood.
   Amanda Kirby
2C Feasibility study of family focused intervention for developmental coordination disorder.
   Motohide Miyahara
2D Gifted with Dyspraxia - The challenges and successes.
   Lynn Berresford
6.00pm Optional Dinner – Rendezvous Grand Hotel

SATURDAY 5 OCTOBER

8.30am Tea and Coffee available
9.05am Profiling Dyspraxia. Susan Foster-Cohen
10.05am “I won’t get there straight away, but I will get there” – stories from children with Dyspraxia.
   Emma Ratcliff
10.50am Morning Tea
11.20am WORKSHOP SESSION THREE – FOUR CONCURRENT SESSIONS
3A The brain behind the body: neurodevelopment, sensory regulation and anxiety.
   Emma Ratcliff and Julie Frew
3B Moving to learn – learning to move: The role that the Feldenkrais® Method can play in switching on the brain.
   Nicky Woodward and Denise Renaud
3C What do you want to be when you grow up? Martin Flory
3D Visual supports for children with Dyspraxia.
   Susan Foster-Cohen and Jane Ryder-Foskett
12.50pm Lunch and Networking
1.50pm Panel – Keynote Speakers
2.50pm Looking to the future. If I had a crystal ball – how would it have helped?
   Amanda Kirby
3.45pm Close

The conference programme was accurate at time of print however the Conference Organising Committee reserves the right to amend any component as necessary. Every effort will be made to communicate any significant changes. In the event of any disruption or event leading to losses or added expenses being incurred by delegates, there shall be no liability attached to the Dyspraxia Support Group of New Zealand (Inc), the Organising Committee, the Rendezvous Grand Hotel or The Conference Team. Registration will indicate an acceptance of these conditions by each delegate.

Social PROGRAMME

FRIDAY 05 OCTOBER Conference Dinner – Optional

Where: Rendezvous Grand Hotel
Time: 7.00pm – 10.30pm
Cost: $55.00
Includes: Includes a welcome drink on arrival and three course dinner
   A bar will be available to purchase drinks
Keynote: Developing a manual to support those with Dyspraxia.

This presentation will take the evidence from research and clinical practice and consider what should be in the manual starting out as a parent of a child with DCD/Dyspraxia.

What you need to know
What your child needs to know or not
Telling others
Working with others
Changes in ages and stages … what to expect next
Enjoying and treasuring your child

Keynote: Looking to the future. If I had a crystal ball – how would it have helped?

Personal and professional insight with research gained working with children and adults over 15 years, including managing the challenges with education and employment.

Amanda Kirby founded The Discovery Centre in Cardiff. The Centre has become internationally recognised for her work in Developmental Co-ordination Disorder (DCD/Dyspraxia) and related specific learning difficulties. Amanda previously worked as a General Practitioner and has worked in Community Paediatrics and Psychiatry. She has had six books published in the field of specific learning difficulties – Dyspraxia – The Hidden Handicap, A Guide to DCD and Dyspraxia, co-authored with Sharon Drew, Fast Facts on Specific Learning Difficulties, co-authored with Prof Bonnie Kaplan from Canada, Developmental Co-ordination Disorder and the Adolescent and the latest 2 publications: 100 ideas for Supporting Pupils with Dyspraxia and DCD and Mapping SEN. The latter is a CD based programme for schools providing practical, easy to use guidance for pupils with a range of additional needs.

Keynote: A short manual of mental health conditions commonly associated with Dyspraxia and their treatment

Individuals with Dyspraxia frequently have coexisting mental health conditions, particularly Attention Deficit Hyperactivity Disorder and various Anxiety Disorders. These are sometimes inadvertently overlooked, but their identification and treatment may have a positive impact on individual’s quality of life. This address reviews the literature which has evaluated the frequency of various mental health conditions in individuals with significant motor difficulties, looks at mechanisms which might explain the observed association and summarizes effective treatments for the major conditions.

Matt Eggleston is a consultant child and adolescent psychiatrist who has a particular interest in neurodevelopmental aspects of psychiatry including ADHD, autism spectrum disorders and learning disorders. He works in an outpatient child and adolescent mental health service for children up to 13 years of age. He was on the writing team for the 2008 Autism Spectrum Guidelines and has been a member of the Implementation Advisory Group for this as well as having ongoing involvement in the ASD Living Guideline Group. Matt is also the Director of Training for the Christchurch Child and Adolescent Psychiatry Training Programme.

Keynote: So much to do and how best to do it?! – digesting the manual in bite-size pieces

Growing evidence from research is now showing that there is now a significant overlap of DCD and other developmental disorders such as ADHD, Dyslexia and ASD. The implications of this mean that the children and young people may struggle not only with fundamental movement activities in their daily lives, but also school work, behaviour and socialising. This presentation will explore what this might mean for parents in their pursuit of appropriate help and services to address their children’s multi-faceted needs. It will also consider how Educational and Health professionals may need to modify their approaches in order to smooth the journey.

Sharon Drew is an educational consultant, trainer and author with a special interest in children and young people with Developmental Co-ordination Disorder. Although her professional background is in children’s Occupational Therapy, she now predominantly works within the educational sector, advising and training across the UK on a wide range of subjects relating to physical skills development and special educational needs. Sharon has written and produced a number of practical resources to support practitioners and parents, including, Smart Moves Motor Skills Development Programme, Movers and Creators (early years), DCD in the Early Years, DCD in the Adult and “Cant Play Won’t Play”.

Keynote: “I won’t get there straight away, but I will get there” – stories from children with Dyspraxia

Children and people with Dyspraxia will spend every day of their lives meeting the world with their Dyspraxia. The stories that make this talk come from children I have worked with for over 5 years now. It is through discussion with these children, who are now at an age where they can reflect on their experience, that we explore what it is like to be growing up with Dyspraxia. We look at what they would like to be different, what they wouldn’t change and what they would most like to tell their parents, teachers and friends.

Emma Ratcliffe is an Occupational Therapist working at Helios Integrative Medical Centre in Christchurch. She works primarily with children and adults who have Developmental Dyspraxia and Sensory Processing Disorder (SPD). Emma moved to Christchurch in 2003 and began working with children with Developmental Dyspraxia. In the past 3 years her practice has grown to include working with adults as well. The adults often come after years of wondering ’why they are different’ to others. Emma is passionate about helping people to understand ‘how they work’ and from this, to develop ways to meet their individual needs for accomplishing what they want in their lives. Emma believes in the importance of a team approach and the essential aspects of educating teachers, parents and individuals about ‘how they work’, so that the child or adult has the opportunity to achieve their best within their school, work and social contexts.

Keynote: “I won’t get there straight away, but I will get there” – stories from children with Dyspraxia

Many teachers struggle with the varied presentation of Dyspraxia and the unevenness of the skill profile. Getting parents and professionals on the same page as each other is vital if children are to be truly understood and their needs met at home and at school. This keynote will present some research carried out both at the Champion Centre and in local primary schools (in collaboration with other local agencies) that can help support better outcomes for young children with Dyspraxia.

Susan Foster-Cohen is the Director of The Champion Centre and an adjunct senior fellow at the University of Canterbury. She has been project coordinator of the “Cross-Agency Learning Resources Project” funded by the Wayne Francis Charitable Trust and is a patron of the Dyspraxia Support Group of New Zealand.

Keynote: Profiling Dyspraxia

Research carried out both at the Champion Centre and at school. This keynote will present some outcomes for young children with Dyspraxia.
Danny Bedingfield (e-learning and curriculum facilitator, eTime)

Today’s ICT tools have the ability to assist our alternative learners more than any other time in our history. Mobile technologies, text-to-speech and speech-to-text functions enable students to break the barriers that have previously hindered them in their learning. Modern devices such as the Apple iPad have the ability to unleash a student’s creativity and allow them to present information in a professional manner. This helps promote their self-esteem and allows them to learn in ways that grow their strengths, rather than highlight their weaknesses. Join Danny on a discovery of devices, apps, software and websites that will help bridge the learning gaps of your child or students.

Danny Bedingfield (e-learning and curriculum facilitator, eTime Christchurch). Danny is a qualified teacher and very experienced adult e-learning facilitator. He has facilitated ICT professional development at eTime for 5 years using Apple and PC hardware and software. He has presented at many educational conferences including “ulearn” and “Learning at Schools”. He is an expert in Apple Mac applications as well as a wide range of iOS applications. He has designed and delivered iPad workshops for specialist teachers of Dyslexia and Dyspraxia.

Sharon Drew is an educational consultant, trainer and author with a special interest in children and young people with Developmental Co-ordination Disorder. Although her professional background is in children’s Occupational Therapy, she now predominantly works within the education sector, advising and training across the UK on a wide range of subjects relating to physical skills development and special educational needs. Sharon is a keynote presenter.

Sharon Drew

1B Bridging learning gaps using e-learning and ICT tools

Whether a teacher or a parent of a child with DCD, it can be very difficult to find those extra minutes needed to help develop certain skills. In this practical session, participants will be able to gain quick and hands-on fun ideas to support the children at home and at school.

Sharon Drew is an educational consultant, trainer and author with a special interest in children and young people with Developmental Co-ordination Disorder. Although her professional background is in children’s Occupational Therapy, she now predominantly works within the education sector, advising and training across the UK on a wide range of subjects relating to physical skills development and special educational needs. Sharon is a keynote presenter.

Sharon Drew

1D Strengthening the will: nurturing the feeling-will with rhythm, creativity and movement

Laura Hurtado-Roberts

Dyspraxia affects motor planning, bilateral integration and sequential thinking so the element of the will of “I can therefore I do” is stuck and it can’t develop as smoothly in children with Dyspraxia as in other children. Such children appear stuck in their sense-nerve nature and they can’t engage with the ‘feeling-will’ which is more strongly manifested in the context of art and craft. The ‘feeling-will’ needs to be nurtured because it does not develop by itself. In this perspective how do we enhance the feeling-will in children today when the pressure of technological culture is relentless and acceptance of it seems to be the norm? Movement and rhythm as key elements to be sustained and included in the whole of their activities and these might awaken new ways of doing. This workshop based on Laura’s practice of movement therapy will present some experiences that can be helpful for adolescents who are struggling to come to terms with carrying out their tasks in life.

Laura Hurtado-Roberts, PhD has a child in a Steiner school. She has a background in research and lecturing in social sciences and communication and is presently doing community work in the field of learning difficulties in the Wellington region. She has held her practice in movement therapy ‘Extra Lesson’ since 2009 and has been a member of Aurora Learning and Development Centre.

2A. Early indicators of praxis challenges in children with complex developmental profiles. Recognising the problem; meeting the need

Robyn Ritchie and Jan Murphy

The first years of the child’s life are the time of huge neuronal expansion in the brain and for the developmental of connectedness between different parts of the brain. Three vital aspects of brain function need to learn to work together – action, feeling and thinking – and in this integration facilitate true learning. Feeling gives impetus to action, action with feeling is the basis of learning. If one aspect of this triad is less efficient due to poor sensory processing, ill health, environmental or parental stress, feeding difficulties or developmental fragility, then the development of connectedness and meaning is impaired. This workshop will highlight early recognition of Developmental Dyspraxia using video footage to show challenges in motor planning, in sensory regulation and in thought processing speed. We will also discuss these delays in their impact on the child’s emotional responsiveness to care giving adults. The workshop will conclude with a discussion around strategies for caregivers which are supportive of sensory processing needs, emotional connectedness and thought processing.

Robyn Ritchie is a NZ registered Occupational Therapist, Cert Early Child Development and trained in Sensory Integration. Robyn has more than 35 years experience as a paediatric therapist and currently working in private practice at Helios Integrative Medical Centre and at the Early Intervention programme at The Champion Centre Christchurch.

Jan Murphy is Clinical Practice Manager at the Champion Centre providing clinical oversight of all the Centre’s programmes. As a speech and language therapist at the Centre since 1978, Jan has worked with generations of infants and children with a wide range of developmental challenges including dyspraxia, global developmental delay, Down syndrome, and autistic spectrum disorder. The focus in all her work is on helping parents and children understand each other’s sensory, communicative and cognitive experiences of the world and to move forward developmentally from a place of safety, shared understanding and security in relationship to reach their full potential.

2B. Pathways to success – managing relationships in all aspects of life – from teens to adulthood

Amanda Kirby

Individuals with Dyspraxia may have challenges making and maintaining friendships – this can be because of lack of opportunity and some challenges in skills. Both the evidence and research in the field will be presented along with practical strategies for home, school and the individual.
Amanda Kirby founded The Dyscovery Centre in Cardiff. The Centre has become internationally recognised for its work in Developmental Co-ordination Disorder (DCD/Dyspraxia) and related specific learning difficulties. Amanda is a keynote presenter.

### 2C Feasibility study of family focused intervention for developmental coordination disorder
**Motohide Miyahara**

We will examine feasibility issues of a family focused treatment programme for children with developmental coordination disorder (DCD) that we have developed and piloted, using telephone and online communication to help highly educated families in Dunedin. DCD is a common physical disability characterised by severe movement coordination problems. Feasibility issues include DCD diagnosis from a distance, effectiveness of trained research assistants, programme delivery to families with lower educational levels and rural families, and utilising web-based social networking technologies for researchers and families to provide support and share experiences and resources. The feasibility study will inform the implementation and evaluation of a nationwide randomised control trial that will deliver the family focused programme in urban and rural areas, and to families of different educational background.

Motohide Miyahara BA(psychotherapy) MEd(Health Education) MA(Dance Movement Therapy) MSci (kinesiology) PhD (kinesiology), Registered Psychologist. He has been the Director of the Movement Development Clinic at the School of Physical Education, University of Otago since 1996. In 2008, he conducted a pilot study of “Family focused tele-intervention for developmental coordination disorder”. He will share his plan for its feasibility study at the conference.

### 2D Gifted with Dyspraxia – The challenges and successes
**Lynn Berresford**

Twice Exceptional Children, ie. children with significant differences between their learning abilities are children who can find some learning too easy and some learning too hard. Children with Dyspraxia usually find meeting school and sometimes parent expectations negatively challenging. Gifted children with Dyspraxia often develop excellent coping strategies which can be to their advantage but can also disadvantage them. The workshop plans to explore the learning, social and emotional challenges of children who have both intellectual gifts and Dyspraxia and illustrate the importance of understanding their complex needs to facilitate successes.

Lynn Berresford is a dedicated, experienced and skilled advocate for individuals who have behaviours reflecting Giftedness, Dyspraxia, Dyslexia, Attention Deficits, Aspergers and Autism. Lynn has worked in both clinical and educational settings. She is a registered psychologist and registered counsellor from Auckland with over 30 years of experience of working with children, teenagers and adults with exceptional needs. Lynn has developed extensive and practical knowledge of these individuals who learn differently.

### WORKSHOP SESSION THREE – SATURDAY 11.20AM

#### 3A The brain behind the body: neurodevelopment, sensory regulation and anxiety
**Emma Ratcliff and Julie Frew**

Dyspraxia is a neurological condition. People with Dyspraxia will often have Sensory Processing difficulties and other conditions, including anxiety. Understanding how neural processing works and its relationship to these conditions can provide an important perspective when working with people with Dyspraxia. This workshop will provide an overview of ‘what is where’ in the brain, neurological development and how processing may be different for people with Dyspraxia. We will look at sensory processing, neural regulation and arousal and how these can affect behaviour and anxiety.

Emma Ratcliff and Julie Frew are Occupational Therapists, currently working in Christchurch. They work with children and adults who have Sensory Processing Disorder, Dyspraxia and other developmental and learning difficulties.

#### 3B Moving to learn – learning to move: The role that The Feldenkrais® Method can play in switching on the brain
**Nicky Woodward and Denise Renaud**

Children with Dyspraxia not only learning difficulties, but also often have difficulties with movement, perception and attention that can muddle their co-ordination and development. Learning is inextricably intertwined with movement. This is particularly evident as we watch babies and young children progress through their early developmental stages. In this session we will talk about how the Feldenkrais® method switches on the learning process by awakening the brain’s fundamental ability to learn, modify and refine function. Feldenkrais® is a gentle movement based approach in which the exploration starts – not from what you can’t do – but from what you can do. The focus is on the person rather than the problem. As this is an embodied learning process, time in this session will be allocated so participants can take part in a mini Feldenkrais® lesson. In this way you will get the opportunity to sense and get the feel of the method. Finally we will discuss how the child with Dyspraxia and supporting adults, parents or practitioner can utilize this method.

Nicky Woodward is a Feldenkrais practitioner and educator, with a health background in nursing and rehabilitation. She has a special interest in neuro plasticity, movement and its relationship to somatic learning. Parenting a child with Dyspraxia and Dyslexia motivated her to research and explore learning processes that would foster and enable life long learning.

Denise Renaud has trained in the Feldenkrais Method of learning. She has a background in computing and education, and has experience in remedial teaching. For many years she has been interested in exploring how people and in particular children learn. These days she is enjoying being a grandmother and growing younger with her grandchildren. She has found that The Feldenkrais Method of Learning applies across many aspects of playful activities from music to swimming.

#### 3C What do you want to be when you grow up?
**Martin Florry**

A Careers Adviser’s role is to explore and identify strengths, interests and barriers to choosing a career and taking steps towards employment. This session will explore job preparation for people with Dyspraxia and offer resource ideas to assist the process.

Martin Florry ACIS DipCQ/OCQ has worked within the field of Dyspraxia for a number of years. Martin became interested in coaching as a technique to support adults in the workplace. As a result of this interest, he qualified as a Life Coach and Careers Adviser, where he continues to support young people and adults with diverse needs.

#### 3D Visual supports for children with Dyspraxia
**Susan Foster-Cohen and Jane Ryder-Foskett**

This workshop will describe a project carried out by the Champion Centre, the Dyspraxia Support Group, Seabrook McKenzie Centre and The Special Needs Library to help primary aged children with Dyspraxia access the curriculum. It will provide teachers and parents with information to help them decide what visual supports would be helpful for their children and how to create and implement them in their homes and classrooms.

Susan Foster-Cohen is the Director of The Champion Centre and an adjunct senior fellow at the University of Canterbury. She has been project coordinator of the “Cross-Agency Learning Resources Project” funded by the Wayne Francis Charitable Trust and is a patron of the Dyspraxia Support Group.

Jane Ryder-Foskett is an occupational therapist with 13 years experience in the areas of paediatrics, paediatric oncology, traumatic brain injury, vocational rehabilitation and mental health. Jane has spent the majority of her career working with children and young people at home, school, in hospital and in the community. Jane has worked extensively in schools both in New Zealand and in the U.K, to integrate therapeutic interventions and to enable children and young people to access the curriculum successfully. Throughout her work to date, Jane has seen first-hand the benefit of visual systems at home and school, with the link between these two settings being paramount to a successful outcome.
Accommodation is being held at the venues listed below. To obtain the rates quoted, you need to book via The Conference Team, using the Registration Form and prepaying one night’s accommodation as a deposit. Rates quoted are per room per night and include GST. Cancellations or amendments within 30 days of arrival may incur a cancellation fee of one night.

Rendezvous Grand Hotel (Conference Venue)
Rating: Superior
Rate: $185.00 per night – Deluxe double or twin bedded room

Rendezvous Grand Hotel is the conference venue, located at 71 Mayoral Drive. The hotel is within walking distance to the city centre and the Viaduct Harbour.

Facilities include; Tea and coffee making facilities, Sky channels, refrigerator, mini bar, pay-per-view movies, radio, ISD/STD phones, internet access, iron and ironing board, air conditioning and heating. Non-smoking rooms available.

Check in time 2.00pm. Check out time 10.00am

Scenic Hotel Auckland – (3 mins walk to Conference Venue)
Rating: Standard
Rate: $161.00 per night – Standard double or twin bedded room (two single beds)

Scenic Hotel is located at 380 Queen Street and is a superb Art deco hotel uniquely situated within the city’s cultural precinct and is a short walk from Queen Street shopping.

Facilities include; Tea and coffee making facilities, Sky channels, refrigerator, mini bar, wireless internet, iron and ironing board, air conditioning and heating.

Check in time 2.00pm. Check out time 10.00am
THE 6TH NATIONAL DYSPRAXIA CONFERENCE
DYSPRAXIA – The Manual You Were Never Given

Registration FORM

PLEASE COMPLETE ALL SECTIONS AND RETURN

First Name (for Badge) ................................................................. Family Name .................................................................

Organisation .................................................................................................................................

Postal Address .................................................................................................................................

Business Phone .............................................. Fax ......................................................... Mobile or A/H .................................................................

Email Address .................................................................................................................................

Special dietary or disability needs ................................................................................................

The Privacy Act 1993 requires that, before your name and organisation details can be published in the list of delegates either for distribution to fellow delegates or any other party, you must give your consent. If you DO NOT wish your name and details to be included in the list of delegates please tick. □

REGISTRATION TYPE

Member -  
Earlybird (prior 21 June) $295 $___________

Standard (22 June – 04 Sept) $325 $___________

Late (after 05 Sep) $355 $___________

Non Member - 
Earlybird (prior 21 June) $325 $___________

Standard (22 June – 04 Sept) $355 $___________

Late (after 05 Sep) $385 $___________

CONFERENCE DINNER: 
Friday, ....................dinner tickets @ $55 $___________

CONCURRENT WORKSHOPS  Refer to the Programme and write your first and second preference # alongside – e.g. 1C, 2A etc

Workshop One    First Preference ___________ Second Preference ___________

Workshop Two    First Preference ___________ Second Preference ___________

Workshop Three  First Preference ___________ Second Preference ___________

ACCOMMODATION

1st choice ........................................................................................................................................

Room type Double □ Share twin basis □

Other (please specify; if sharing give other person’s name): ................................................................

Arrival Date: ...................... Departure Date: ...................... Total Nights: ......................

Prepay One night □ Prepay all nights □

Special requirements: ........................................................................................................................

To guarantee your booking, prepayment of one night’s stay is required. Room Deposit NZ$: __________

The balance is to be paid directly to the hotel at checkout.

PAYMENT SUMMARY

(all prices include GST)  GST 69 757 642

Total NZ$: __________

Form of payment: □ Cheque payable to The Conference Team

Direct Credit to – The Conference Team, Dyspraxia NZ Conference

Account Details: Dyspraxia Conference

Bank: Bank of New Zealand

Branch: Papanui

Account: 02 0816 0351348 42

Please email remittance details to joanne@conferenceteam.co.nz

DYSPRAXIA 2013 CONFERENCE, THE CONFERENCE TEAM, PO BOX 20 051, CHRISTCHURCH 8543.

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